

TC Graduate Attributes (Diploma of Nursing)

TC recognises that our student graduates need to meet a range of professional standards required for registration across the four domains: professional practice, critical thinking and analysis, assisting with the provision and coordination of care and collaborative and therapeutic practice (adapted from ANMAC, 2008)

The HLT54121 Diploma of Nursing course is strongly based on the supporting disciplines of health science, pharmacology and population health and is complemented with applied knowledge from the social sciences and humanities. Student learning focuses on the major health issues faced by the Australian community and is strongly informed by the study of the National Health Priorities (NHP) and their relevance to nursing practice.

The Diploma of Nursing course program aims towards students' progressively building on knowledge and experience to motivate them for continued and lifelong learning. Students are expected to synthesise blended learning towards critical thinking and problem solving within the context of a caring relationship with patients, families and clients in a multicultural context. We aim to include best practice evidence and research with innovative teaching techniques to endorse graduate nurses as consumers of research.

TC agrees that all of its students will develop the following list of qualities at the completion of their course and graduation. Students are made aware of these attributes and where they occur in units of study.

Attribute 1: LIFELONG LEARNING

This learning concept is the ongoing, voluntary, and self-motivated pursuit of knowledge for either personal or professional reasons. It encourages graduates to embrace new experiences and opportunities. It is imperative for all TC students to set ongoing learning objectives at each stage of the course and as they prepare to transition to practice and to steadily improve their strategy for continuing professional development in their nursing career. This correspondence to lifelong learning will be assessed in the student's professional portfolios and in practice on clinical placements.

Attribute 2: SCHOLARSHIP

Graduates will have a learned understanding and mindset towards knowledge. This will allow them to build new knowledge and insight through the program's inquiry, analysis and evaluation. They will be able to apply problem solving skills and present their findings and learning effectively and confidently. Students are educated on problem-solving skills as they undertake several assessments in either simulated environments or practice development in face-to-face situations.

Attribute 3: RESEARCH AND INQUIRY

Graduates will have a learned understanding and mindset towards knowledge. This will allow them to build new knowledge and insight through the program's inquiry, analysis and evaluation. They will be able to apply problem solving skills and present their findings and learning effectively and confidently.



Attribute 4: Ethical, Social and Professional Considerations

Graduates are expected to be responsible members of the nursing and health science communities with strong personal values and beliefs consistent with other national, international, and professional health-related communities. Throughout the program, students are educated on and encouraged to display ethical behaviour and constructs.

TC recognises that our graduates are required to meet a range of professional standards for the purpose of registration across three domains namely, professional, and collaborative practice, provision of care and reflective and analytical practice (adapted from ANMC, 2016)

TC Graduate Attributes

TC recognises that our student graduates need to meet a range of professional and personal standards that align with their respective industry needs. TC has a range of courses in English preparatory programs, emerging technologies, commercial cookery, early childhood, child protection, individual and aged care support, Nursing, Pathology collection and management courses.

In all the respective disciplines, the TC courses are strongly based on the knowledge and skills required from industry and relevant authorities. Student learning focuses on critical thinking, soft skills, professional skills, analysis, collaboration, and relevance to their respective industry.

All TC courses and programs aim towards students' progressively building on knowledge and experience to motivate them for continued and lifelong learning. Students are expected to synthesise blended learning towards critical thinking and problem solving within the context of a caring relationship with their stakeholders and in a multicultural context. We aim to include best practice evidence and research with innovative teaching techniques to endorse our graduates to be consumers of professional and personal development as well as researchers that assist in giving value to the industry, they chose to work in.

TC agrees that all of its students will develop the following list of qualities at the completion of their course and graduation. Students are made aware of these attributes and where they occur in units of study.

Attribute 1: LIFELONG LEARNING

This learning concept is the ongoing, voluntary, and self-motivated pursuit of knowledge for either personal or professional reasons. It encourages graduates to embrace new experiences and opportunities. It is imperative for all TC students to set ongoing learning objectives at each stage of the course and as they prepare to transition to practice and to steadily improve their strategy for continuing professional development in their careers. This correspondence to lifelong learning will be assessed in the student's professional portfolios and practice when they go for a work placement or simulated work experiences.

Attribute 2: SCHOLARSHIP

Graduates will have a learned understanding and mindset towards knowledge. This will allow them to build new knowledge and insight through the program's inquiry, analysis and evaluation. They will be able to apply problem-solving skills and present their findings and learning effectively and confidently. Students are educated on problem-solving skills as they undertake issues several assessments in either simulated environments or practice development in face-to-face situations.

Attribute 3: RESEARCH AND INQUIRY

Students will engage in research activities that will assist the industry and them personally and professionally. Graduates will be able to collect and summarise information productively in a range of contexts to constitute an additional perception and proficiency through research and inquiry. Graduates will be able to work individually in a way that is recognised by transparency, interest, and a desire to meet and take on new challenges.

Attribute 4: Ethical, Social and Professional Considerations

Graduates are expected to be responsible members of their respective industries and have strong personal values and beliefs consistent with other global professional communities. Throughout the duration of their program, students are educated on and encouraged to display ethical behaviour and ethical constructs.